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sections for the Course Description, Credit and Contact hours, Pre-

	Terri Garcia	Member, Manager, Amigo Chevrolet
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- 2) Business Employers
The business employers who hire our AAS in General Studies graduates.
- 3) Native American Indian Leaders
The leaders from the surrounding Native American Indian Reservations who depend on our graduates to help promote the local economy through their chose career paths as aided by their degree.
- 4) Staff
Staff maintain the upkeep and safety measures of the campus.
- 5) Faculty Members
Faculty members provide their expertise to educate our students.
- 6) Students
Students who attend the University of New Mexico Gallup Campus

The AAS in General Studies program has not been involved or had the opportunity to conduct outreach or community activities

The modes of delivery used for teaching courses include a variety of methods into each course depending on the requirement of that particular course. Faculty members may use visual aids, education

3. After the assessment process, the results will be routed by the Chair to the Dean's office for final review and approval or edit.

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Each student is assigned a university advisor through the Student Services Center. Advisors are assigned to groups of students based on alphabetical breakdown by last names. Advisors are responsible for helping students with their schedules and academic issues. In addition, faculty within each program give advice on courses and course sequencing

The instructor provides office hours and in-class assistance to help students with academic and scheduling questions. In addition, all students in the program have access to the advising and counseling services offered through the Student Services Center. Students also have access to Veteran's Services and ARC for students needing special accommodations

Students in the program have access to the services offered through the Student Services Center, tutoring services through the Center for Academic Learning (CAL), and TRIO. Students with special needs are accommodated through ARC. Veterans have access to the Veteran's Service Center.

Division	Faculty Name	Credential	% Faculty	Roles and Responsibilities
A&S	Andisheh Dadashi			STAT145 Intro To Statistics
	Arunachalam			BIOL123 Bio for Health Related Sci 81OL124L BIO-
A&S	Muthalyan			Health Sci LAB.3 40.68 reW*nBT

A&S	Norhayati Adelhardt			CJ130 Public Speaking
A&S	Robert Galin			ENGL219 Tech & Professional Writing

A&S Shirley Heying

ANTH101 Intro to Anthropology
ANTH130 Cultures of the World



A&S Tracy Lassiter

ENGLI00 College Reading and
Writing

*General Studies Program Review Preparation By Joe Kee, Arts and Sciences, Div Chair Supports Program Review
Submission Program Packet SA of Spring 2018 Faculty Taught Courses*

A&s	Kristian Simcox			PHIL101 Intro To Philosophy PHIL156 Reasoning & Critical Thinking RELG107 Living World Religions
	Larry Conyers			HCHT121 Health Info Tech I HCHT221 Med-Legal & Qual Manag
	Lavina Barber			PENP160 Wght Trng & Phy Cond MATH099 Pre-Algebra MATH100

A&s Lilia Cuciuc

A&S

A&S

A&S				
A&S				
I Algebra				MATH100 Introduction to
A&S				
A&S				
A&S				
				ENGL110 Accelerated Composition

A&S

A&S

BRUCE JAMES GJELTEMA

March 2016

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Gallup, NM 87301
(505)728-2596
bgjelt@unm.edu

SSTC 148
University of New Mexico, Gallup
200 College Rd
Gallup, NM 87301
(505) 863-7648

EDUCATION:

Ph. D. in History from the University of New Mexico – December, 2004.

Emphasis in 20th Century US History (Dr. David Farber), History of the American West (Dr. Ferenc Szasz and Dr. Richard Etulain), and Native American History (Dr. Margaret Connell-Szasz and Dr. Jennifer Dinetdale).

Dissertation Title: *Jacob Casimera Morgan and the Development of Navajo Nationalism.*

Graduate Coursework in Early Modern and Modern European History for college teaching endorsement

COURSES TAUGHT:

Introductory Courses: US History to 1877, US History from 1877, History of New Mexico, Introduction to Native American Studies, Western Civilization from 1648, The Modern Legacy (honors), and Introduction to American Culture

Upper Division Courses: History of the TransMississippi West, History of Native America I (beginnings to the Civil War), History of Native America II (Civil War to World War Two), Twentieth Century US (1920s to the 1960s) and Twentieth Century US (1960s to 2000)

PUBLICATIONS:

Review of *New Mexico: A History*. By Joseph P. Sanchez, Robert L. Spude, and Art Gomez. *The Journal of Arizona History*. Vol. 55, No. 4 (Winter, 2014)

Review of *Dineji Na Nitin: Navajo Traditional Teachings and History*. By Robert S. McPherson. *Utah Historical Quarterly*. Vol. 81, No. 4 (Fall, 2013).

CONFERENCE PAPERS/PUBLIC PRESENTATIONS:

“Navajo Resistance and Survival in their homeland during the Long Walk Crisis.”
October, 2016 (anticipated). *Western History Association Conference*,
Minneapolis, Minnesota.

“Gallup’s Memorial to the American Indian Comes to Red Rocks: Ambitious Plans for

“Applying Indian Perspectives in the Doing of History.” October, 1998. *Navajo Studies Conference*, Window Rock, Arizona.

“Border town Perspectives on the Termination Debate: Glenn L. Emmons and Indian Affairs, 1953-1961.” April, 1996. *The Historical Society of New Mexico Conference*, Las Vegas, New Mexico.

PROFESSIONAL SERVICE/AWARDS:

National Endowment for the Humanities Institute participant: View From the East: The Federal Government and the American West, George Mason University, Fairfax, Virginia, Summer, 2014.

Historical Society of New Mexico Second Vice-President, 2011-2014

Historical Society of New Mexico Board Member, 2010-Present

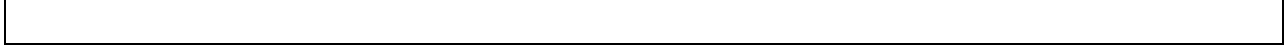
New Mexico Office of the State Historian Scholar, 2009

National Endowment for the Humanities Seminar participant: The American Indian and Ethnohistory, University of Oklahoma, Norman, Oklahoma, Summer, 2007.



Courses taught:

Online:



Crude Designs, Slick Resistance: Petrofiction in the Global Age.

A Cock to Crow

Boston Occupier Bostonoccupier.com

Cultural Image Studies

Imaginations: Journal of Cross-

*Library Service Learning: Empowering Students, Inspiring Social Responsibility,
and Building Community Connections*

TESOL Journal



Cities of Salt



Futaba-Kun Change

[WorldTeach Alumni](#)

[Americorps Alumni](#)



Employment History

2019 - Present

University of New Mexico, Albany, Fall 2019 - Present

Academic Affairs, General Education, Faculty Fellow, 2018-2019

Students improve their understanding of the subject area. Innovative teacher willing to use different approaches to see the students improve.

New Mexico State, Fall 2018 - Spring 2019
Assistant Professor, Faculty Fellow, University of
Albany, Fall 2018 - Spring 2019

g 2016

Spring 2016 – Spring

mathematics and chemistry.

Adjunct faculty for r

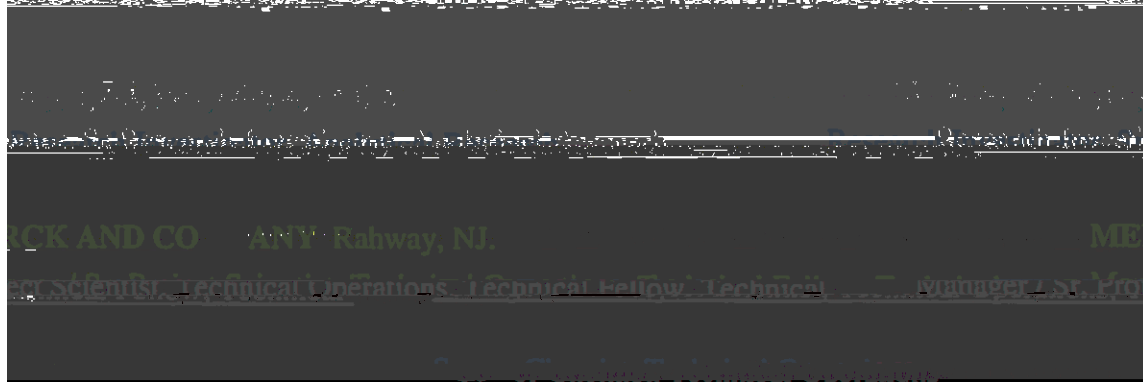
MATH 118, MATH 119, MATH 120, MATH 121

Industrial experience:

Managed groups of up to 7 technical staff.

Strong skills in team building and reaching

Consensus to define goals and timelines for the development of personnel for both the man



Professional Recognition and Honors

Faculty Fellow, 2018 – University of New Mexico Academic Affairs General Education Fac

Book Fellow, 2018 – 2019 – UNM Faculty member selected from a national campus to

research with science – Awarded 2 mini-grants from UNMG to support community out

demonstrations to local elementary schools.

Publications and Patent

Patent

1) US. Patent # 5,254,258 *Chiral Selector Useful for Separation of Enantiomers of β -Alcohols.*

Publications

1991, *J. Chromatogr.* 558, 1-6. *Chiral Selector Useful for Separation of Enantiomers of β -Alcohols.* J.A. Burke, M.A. Burke, J.P. Chang, W.H. Pirkle, *J. Chromatogr.* 1991, 558, 1-6.

1992, *J. Chromatogr.* 598, 1-6. *Chiral Selector Useful for Separation of Enantiomers of β -Alcohols.* J.A. Burke, M.A. Burke, J.P. Chang, W.H. Pirkle, *J. Chromatogr.* 1992, 598, 1-6.

1992, *J. Chromatogr.* 598, 1-6. *Chiral Selector Useful for Separation of Enantiomers of β -Alcohols.* J.A. Burke, M.A. Burke, J.P. Chang, W.H. Pirkle, *J. Chromatogr.* 1992, 598, 1-6.

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Pirkle, J-P. Chang, J.A. Burke. *J. Chromatogr.* 1992, 598, 1-6.

1992, *J. Chromatogr.* 598, 1-6. *Chiral Selector Useful for Separation of Enantiomers of β -Alcohols.* J.A. Burke, M.A. Burke, J.P. Chang, W.H. Pirkle, *J. Chromatogr.* 1992, 598, 1-6.

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183-187.

1992, *J. Chromatogr.* 598, 1-6. *Chiral Selector Useful for Separation of Enantiomers of β -Alcohols.* J.A. Burke, M.A. Burke, J.P. Chang, W.H. Pirkle, *J. Chromatogr.* 1992, 598, 1-6.

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Selected Service:

~~Elected Faculty Senator to UNM campus faculty senate from UNMG faculty assembly~~
Fall 2017- Spring 2019.

is to support outreach to local elementary schools. Awarded 2 minigrants

~~faculty member~~ ~~Support TRiO and CAL as an~~

~~for the~~ Provide help sessions for the nursing students preparing for the entrance exam
, SPRING 2018 FALL 2016-SPRING 2016, SPRING 2017, FALL 2017

Hold office hours in CAL for faculty presence in the CAL.

n 4 times at request of Presented the faculty portion of the New Student Orientation
student services staff since Nov 2017

~~Member of TRiO and ARCS Ad Hoc Vision Committee, FALL 2016-SPRING 2017~~

Member of the Student Affairs committee, 2016- present M

ork closely with TRiO and ARCS to provide feedback and support for these students. W

SPRING 2018 Member of RADS committee from FALL 2017 to

Teaching Activities:

~~Awarded the Academic Affairs General Education Faculty Fall 2018-2019. O~~

MATH 120/106, CHEM 111. CHEM Classes taught as full time faculty: MATH 100. M



that course.

~~Requested by TRiO to be the MATH~~

