





comments to their peers' postings, offering practical solutions, encouraging peer participation, arousing curiosity etc.)

4. Model politeness and respect using netiquette
5. Support their peers' understanding with their substantive comments and non-judgmental responses

Students ask for concrete examples of how they should be co-facilitating a discussion, what language they should use, how they should approach a peer comment or question, etc. Give them a few examples such as the following:

your online courses so that your students engage more meaningfully and deeply with the content. They may also find themselves interacting more purposefully with their peers and working hard to support one another during their online learning journeys. And remember, when you assign your online students as facilitating leaders of specific discussion threads, they take greater ownership of those discussions, making them much more likely to truly engage with the learning content (Picciano, 2019).

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